Learning Ecology

CETL's goal is to create an inter-dependent ecosystem with many spaces of learning for the various communities of learners.

MAKE AN APPOINTMENT TO:

- ❖ Understand UGC implications on your teaching
- ❖ Interpret teacher evaluation data
- ❖ Evaluate teaching effectiveness
- ❖ Get help in academic writing
- ❖ Learn about technology use
- ❖ Get a classroom observation done
- ❖ Write an academic/research portfolio

CETL aims to involve ULAB faculty and staff in thinking about the skills they need to grow for excellence in leadership and teaching. Research shows that most of our long term learning is informal and contextually situated.
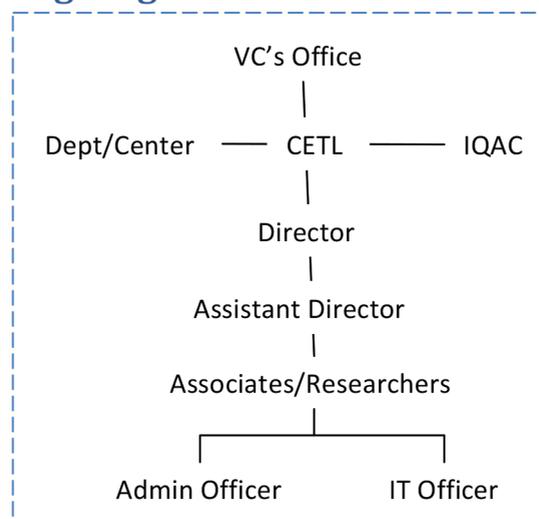
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Organogram of CETL

VC's Office
|
Dept/Center — CETL — IQAC
|
Director
|
Assistant Director
|
Associates/Researchers
|
Admin Officer   IT Officer

ULAB
UNIVERSITY OF LIBERAL ARTS BANGLADESH

The Center for Excellence in Teaching and Learning

CENTER FOR EXCELLENCE IN TEACHING AND LEARNING
UNIVERSITY OF LIBERAL ARTS BANGLADESH

Visit our webpage
http://cetl.ulab.edu.bd/

About CETL

The Center for Excellence in Teaching and Learning (CETL) aims to offer programs and services to enhance the quality of education at ULAB. These programs are designed to serve faculty and staff who want to excel in their career. The CETL website also serves as a resource for information related to pedagogy, curriculum design, assessment and technology use in and outside the classroom. Our goal is to design a standard of teaching and learning through a community of practice for the pursuit of excellence—one of the core values of ULAB.

Active Learning

One of ULAB's guiding principles is active teaching and learning. This is a process of knowledge construction by actively engaging with the tools of learning. Active learning is an art that begins with the question: how am I doing as a teacher? The self-reflective teacher can use a number of teaching strategies to make learning more active as opposed to passive. Some common techniques are:

- ❖ Bloom's taxonomy to design learning outcomes
- ❖ Introduce interactivity to motivate student learning
- ❖ Use multiple ways of assessments
- ❖ Peer learning

Programs and Services

Induction

CETL undertakes the orientation programs for FT and PT faculty regularly, three times a year. It also facilitates training in Moodle and hopes to train TAs to run labs and tutorials as well.

Workshops

CETL's main goal is to design and develop workshops and seminars to expose faculty and staff to the best practices in the areas of:

Teaching and learning
- ❖ Foundational teaching skills
- ❖ Self-assessment techniques
- ❖ Assessing student learning and grading
- ❖ Interactive and engaging classrooms

Curriculum Design
- ❖ Link teaching objectives to course design, assessment methods and teaching practices
- ❖ Develop or revise curriculum/ minors
- ❖ Guide departments and centers in strategic planning

Seminars

CETL will plan and organize regular seminars at least once a term on various topics of interest such as:

- ❖ Liberal arts education
- ❖ Active learning
- ❖ Student advising
- ❖ Academic writing

The purpose of these seminars is to encourage faculty to present and publish their conference proceedings and increase their chances of networking.

Brown Bag Seminar Series

Informal in nature, these free, bring-along-your-lunch sessions foster campus conversations on cross disciplinary research. It is also an opportunity to invite scholars, researchers and practitioners to ULAB as a way to showcase their works and plan ways to collaborate.

Certifications/Diploma

CETL plans to design certification programs in teaching and leadership that would become an essential part of ULAB's professional development standards. CETL would bring in the expertise needed to create the core competencies required by UGC to standardize its employee appraisal system. These certifications duly recognized by validating bodies will set the stage for future diploma programs in Higher Education.

Communities of Practice (COP)

CETL would strive to create communities of practice to promote individual learning through group interaction. The aim is to create learning spaces across disciplines through collaboration and mutual interest. Social networks, wikis and various *addas* can be used to create situated knowledge through active learning.